

Solar Lesson Plan Format

Age Level: 4th grade

Subject(s) Area: Language Arts

Materials Needed: Ms. Guilbert's mystery bag, paper, and pencil

Standards:

Code and description:

- 4.RI.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Objectives:

- The students will be able to select information (clues) from the text and make an inference

Learning Activities:

Opening Element:

- Remember yesterday when I said I have a super fun activity to do before we start reading?
- Well here it is, you guys are going to one at a time stick you hand in my mystery bag and try to figure out what is in there.
 - You are going to use your schema, which is...., and what you feel in the bag to make an inference about what you think it is.
 - BUT DON'T SAY IT OUT LOUD...once you are done you will grab a sheet of paper and write down the 6 items you think are in the bag and then turn it over until we are finished reading for the day
 - I have had several people put their hands in this bag and no one has ever guessed them all right, so if someone does I have a little prize for them

Required Vocabulary:

Instructional Methods:

- Okay class let's focus on our book now. Who remembers what we read about yesterday?
 - Let them talk and tell you things that were read or inferences that were made.
- Call on people to read paragraphs
- Teacher can also read paragraphs or pages
- Stop and ask questions and have them make inferences about what is being read
- With 5 minutes left stop reading

Wrap-Up:

- We are going to discuss what was in the bag see if anyone got all the items right.
- We are going to also talk about why you guys thought the items were what you wrote down.

Assessment:

Formative:

- Making an inference about what is in the mystery bag and why they thought it was what they wrote down, I will be able to tell if they understand inference or not
- The answers to the questions that they are being asked will tell me about their knowledge of inference

Summative:

- The students will complete an inference test when the unit is completed

Reflection:

- This lesson went very well. The students were very excited and engaged throughout the lesson. If I were to do it again, I might try and find different items to put into the bag because the students were having difficulty identifying the items. There were some behavior issues, but I easily took care of them. One thing different that I would do for the next time I teach this lesson is to read section of the book for the day first, and then do the activity. The students were not able to sit through the reading without talking about the mystery bag. The students were able to understand how I made a connection between the activity and the making an inference topic. I am glad I was able to teach this lesson in a small group, because I think it would have been a flop lesson if I were to teach it to the large group.