

What is a learning style?

- The way a student absorbs, processes, recognizes, and recalls information
- Emotional, environmental, and cognitive factors connect into a students learning style
- Every student has a different learning style
 - How does a person figure out what their learning style is?
 - A learning preference inventory

What is a learning preference inventory?

- It is a questionnaire or survey that determines a students learning style

Why is a learning preference inventory important to YOU?

- It will help you achieve deep and lasting learning as well as help you achieve the best grades possible
- Once students know their learning style they can adjust what they do to become the best learner they can be
- They can alter their study habits to fit their new learning style

Why is a learning preference inventory important to MS. GUILBERT?

- Once I know each of my students learning style I can adjust the way I teach a lesson to fit the needs of all my students.
- It will provide me information about what kind of strategies might be helpful for the students learning

Directions

- Click on the link I have provided below or you may also type it into any Internet browser. Once the questionnaire or survey is fully loaded, print it out, and read the questions aloud to your child, as he/she may not know what to do. There are 30 questions that need to be completed. Please answer the questions by putting a check mark (✓) on the blank line in front of each question that best describes the student. Once the entire questionnaire has been completed count how many check you had for each learning style, and the one with the highest number of check marks describes how you learn best. Please hand it in to the teacher, Ms. Guilbert.
 - <http://stetsonassociates.com/wp-content/uploads/2011/11/Learning-Inventory-Elem.doc>

Learning Style

Multiple Intelligences Survey

Be honest!

| | | | |
|-----|--|-----|----|
| 1. | I like to write my own stories. | YES | NO |
| 2. | I like to take pictures. | YES | NO |
| 3. | I like to plant seeds and grow plants. | YES | NO |
| 4. | I like to count. | YES | NO |
| 5. | I like to check the weather. | YES | NO |
| 6. | I like to talk to others about ideas. | YES | NO |
| 7. | I like to read in my free time. | YES | NO |
| 8. | I like to dance. | YES | NO |
| 9. | I like to read maps. | YES | NO |
| 10. | I like to figure out patterns. | YES | NO |
| 11. | I like to take turns. | YES | NO |
| 12. | I like to solve puzzles. | YES | NO |
| 13. | I like to sing. | YES | NO |
| 14. | I like to make things with my hands. | YES | NO |
| 15. | I like to talk to others. | YES | NO |
| 16. | I like poetry and rhyming. | YES | NO |
| 17. | I like to be by myself sometimes. | YES | NO |
| 18. | I like to touch different materials. | YES | NO |
| 19. | I like to move around a lot. | YES | NO |
| 20. | I like to play alone. | YES | NO |
| 21. | I like to play word games. | YES | NO |
| 22. | I like taking care of animals. | YES | NO |
| 23. | I like to draw. | YES | NO |
| 24. | I am wise. | YES | NO |

Tally for each number answered Yes. The most yeses reflect intelligence in that area!

| | | | |
|---------------------------|---------------------------|----------------------------|----------------------------|
| <u>Music</u> 13, 16, 8 | <u>Body</u> 14, 18, 19 | <u>Nature</u> 3, 22, 5 | <u>Word</u> 1, 7, 21 |
| <u>Math</u> 4, 10, 12 | <u>Self</u> 17, 20, 24 | <u>People</u> 11, 6, 15 | <u>Picture</u> 2, 9, 23 |

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INSTRUCTIONS:
Write your name at the top right hand side of the paper.
Carefully read and answer all the questions.
To answer each question, please circle either YES or NO. Once the entire survey is completed, go to the bottom of the survey. In the multiple intelligence areas put a tally if yes is circled for any of the number that specific intelligence.
Please hand in Ms. Guilbert when completed.

STUDYING TIPS

Tactile/Kinesthetic

- Sit in the front and jot down notes during class
- Make flash cards
- While studying move around
 - Example: walk back and forth studying flash cards
- Use different colors to emphasize the important points
- Use the computer as much as possible
- Best test types are short definitions and multiple choice

Auditory

- Explain the material you are learning aloud to someone
- Make up songs to go with the subject being learned
- Read what you are learning out loud
- Record lectures and listen to them in your free time
- Face the speaker

Visual

- Use bright colors to make important information stand out
- Make flash cards
- Draw charts and diagrams to help study
- Watch videos about what you are learning

CITATIONS

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Heriot-Watt Univeristy, 05 Apr. 2012. Web. 29 Oct. 2015

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http://www2.phy.ilstu.edu/pte/310content/case_studies/resources/Learning_Styles.pdf